



# COURSE OUTLINE

## FRN102

Prepared: General Arts and Science Department    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	FRN102: FRENCH INTRODUCTORY - LEVEL II
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	FRN102 is part of a six-part program that explores many aspects of the French language, culture and history. This course covers introductory French conversation and involves the fundamentals of French grammar. The content of the conversation, discussion and exercises for this course focuses on Quebec. Cultural events such as the Montreal Jazz Festival, the Quebec Winter Carnival and Acadian and Louisiana cultures are included. The cultural and language similarities and differences with France are explored.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	FRN101
<b>This course is a pre-requisite for:</b>	FRN201, FRN202, FRN301, FRN302
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>1115 - GAS-UNIV TRANSFER</b> #2. Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry. #5. Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
<b>Essential Employability Skills (EES):</b>	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final exam	20%
Lab work	30%
Midterm exam	20%
Oral presentation	10%
Portfolio of active learning	20%

**Books and Required Resources:**

En bons terms by Parmentier, M., & Potvin, D.  
 Publisher: Prentice Hall Edition: Any  
 ISBN: 978-013-269875-7  
 Any college-size bilingual (English-French) dictionary and a pair of headsets.

**Course Outcomes and Learning Objectives:****Course Outcome 1.**

Comprehend, write and speak in basic grammatical French.

**Learning Objectives 1.**

Recognize and use:

- gender and number in nouns
- the definite, indefinite and partitive articles
- adjectival agreement (qualifying, demonstrative, possessive and syntax)
- personal, possessive and demonstrative pronouns
- 3 main verb groups in the present tense: -er, -ir, -re
- regular, irregular and pronominal verbs
- 3 main verb groups in the perfect and imperfect
- near future and immediate past tenses
- agreement of past participles with to have and to be

**Course Outcome 2.**

Develop social conversation skills.

**Learning Objectives 2.**

Work in dyads and groups at greetings and other social interactions on topics such as:

- health
- shopping and fashion
- studies at college and university
- food and restaurant
- family interactions
- Acadian culture

**Course Outcome 3.**

Analyze the cultural origins and values of Quebec.

### **Learning Objectives 3.**

- Complete language exercises, the content of which places students in a variety of different settings
- Recognize and discuss the multicultural elements of the Quebec French traditions

**Date:**

Thursday, January 25, 2018

Please refer to the course outline addendum on the Learning Management System for further information.